

CONFERENCE EIPEN 2015



5th European Conference on **Interprofessional Practice & Education**

Bridging the gap
between education and practice
in health and social care

Nijmegen
The Netherlands

26-28 August 2015

Picture Nijmegen bridge: fiesra.info.com

Radboudumc HAN Robuust ZUYD JON VAN DER PLOEGH eipen.eu EIPEN

Program Book

26-28 August 2015

**Location: HAN University of Applied Sciences
Nijmegen, The Netherlands**

Welcome

Dear EIPEN conference guests,

Welcome to Nijmegen!

Interprofessional practice and education is a hot topic! This is reflected by the high number of visitors to this conference, the quality of the abstracts we received and the enthusiasm we encountered while preparing the conference.

The growing complexity of care could easily lead to multi-professionalism and fragmented care. Our task is to promote health in a patient centered way. This requires an optimal balance between generalism and specialisation and optimal collaboration between professionals, patient and social environment.

We prepare our future professionals for a future that will differ from the current state. This easily leads to a gap between education and practice. With this conference we hope to bridge this gap. So please listen, discuss, inspire and get inspired. Enjoy the visits to the practice sites. Feed the students from the side-event, who will tackle an interprofessional problem in a so-called Hackathon.

Have a good conference!

Nynke Scherpbier, conference chair

Conference schedule

Practical note:

Due to the fact that a limited number of seats is available for each of the workshops/ oral presentations. Cards are available at the registration desk. You can pick up a card in order to attend a workshop/oral presentation of your preference at the desk starting every morning at 8.30am.

Wednesday 26 August

14.00 Registration

La Pluche

16.00 EIPEN members meeting

C312

17.00 Opening ceremony

Word of welcome by Frank Stöteler, Board HAN University of Applied Sciences and Paul Smits, Board Radboudumc.

A005 (auditorium)

17.30 Key Note speaker: Dr. Sarah Hean: Interprofessional Education: moving with the times

A005 (auditorium)

Dr. Sarah Hean

Associate Professor at the School of Health & Social Care of the Bournemouth University (UK) & Marie Curie-Sklodowska Fellow at the University of Stavanger (Norway).

Interprofessional education claims to enable collaboration and health outcomes. To do so, it is imperative that interprofessional education keep abreast of changing and future population needs. This presentation explores how interprofessional education must prepare professionals of the future to respond to contemporary practice trends including social innovation, integration and coproduction agendas. It touches on the move from problem based to competence based approaches and the importance of designing interprofessional education that is both theoretically, empirically and practice informed. Future directions in interprofessional education are discussed.

18.30 Poster presentations and Dinner

La Pluche

19.45 Bus to city centre Nijmegen

20.00 Walking tour Nijmegen

VVV; Nijmegen centrum; Valkhof parking area

Thursday 27 August

- 8.30 Gathering
La Pluche
- 9.00 Key Note speaker: Dr. Scott Reeves: Interprofessional collaboration – emergence, evidence and ways forward
A005 (auditorium)

Dr. Scott Reeves

Professor in Interprofessional Research at the Faculty of Health, Social Care and Education of the Kingston University & St George's, University of London

Over the past 30 years attention has been placed on the need for different health and social care professionals to collaborate to improve quality of care. This interest has been reflected in a significant amount of attention from policy makers, educators, practitioners and researchers. As a result, improved interprofessional collaboration is a near-universal aspiration. This presentation examines the complex array of issues which affect the ways in which professionals work together. Specifically, it considers a range of empirical and theoretical approaches linked to interprofessional collaboration. In doing so, it discusses key successes and challenges linked to interprofessional collaboration as well as outlining ways forward for the interprofessional field.

- 10.00 Announcement Oxford ATBH, Richard Gray & Announcement EIPEN, Andre Vyt
A005 (auditorium)
- 10.05 Break
La Pluche
- 10.30 Oral Presentations
Various rooms
- 12.00 Lunch
La Pluche
- 12.00 Musical Intermezzo
A005
- 13.15 Workshops
Various rooms
- 14.45 Break + Photo
La Pluche
- 15.00 Excursions to apprenticeships at ZZG Herstelhotel (recovery hotel) and Thermion by bus (drinks and snacks in the bus)
- 18.00 Back to HAN
- 18.00 HAN Parade (HAN-Theatre en dinner at HAN Parade)

Friday 28 August

9.00 Gathering

La Pluche

9.30 Workshops

Various rooms

11.00 Break

La Pluche

11.30 Oral Presentations

Various rooms

13.00 Lunch

La Pluche

14.00 Plenary session (Awards and end of Hackathon)

A.004

15.00 Final discussion

A.004

Oral Presentations

THURSDAY 27 AUGUST

10.30-12.00

THEME + ROOM	Title	Presenter	Chair
<i>HOW TO MEASURE?</i>			
A502	Measuring healthcare undergraduate students; attitudes to Interprofessional Education in Saudi Arabia; The validation of an Arabic version of the University of West England Interprofessional Questionnaire	Sukinah Alshaikh	Ben Bottema
	Turkish adaptation of readiness for interprofessional learning scale	Sevgi Turan	
	CLIPping it together: validation of a conceptual framework to evaluate the impact of Interprofessional learning.	Carole Haines,	
<i>ACROSS EUROPE</i>			
B201	ISTEW: Developing Practice-based interprofessional healthcare improvement science learning materials for European Healthcare Students	Alan Taylor	Loes van Amsterdam
	Presentation and discussion of the Position Paper Inter-professional Education of the European Forum for Primary Care (EFPC)	Loes van Amsterdam	
<i>EDUCATION, IMPLEMENTATION OF INNOVATION</i>			
A004	Interprofessional competencies in primary and secondary care specialty training: an educational training programme for primary and secondary care trainees	Nynke Scherpbier-de Haan	Nynke Scherpbier
	Identifying limiting and promoting factors for interprofessional education (IPE) within the field of Medical Education: the Dutch experience	Joy de Vries	
	Exploring the barriers to transfer of learning follow-	Layla Fattah	

	ing a postgraduate interprofessional education (IPE) session between community pharmacists and general practitioners		
<i>EDUCATION, IMPLEMENTATION OF INNOVATION</i>			
B202	Developing innovative evidence-based interprofessional rehabilitating ways of working in social and health care	Pia Liljeroth	Albine Moser
	Anchoring interprofessional education in undergraduate health curricula: the Heidelberg story	Sarah Berger	
	IPE/IPC in and out of Africa	Tiina Tervaskanto-Mäentausta	
<i>RESEARCH AND PRACTICE</i>			
B203	The success of interdisciplinary teams depends on effective team processes, not team structure: an empirical study among health and social care teams in the Netherlands.	Joep Hofhuis	Ine Boermans
	Opening the black box of inter-professional collaboration; a longitudinal mixed-methods study	Pim Valentijn	
	Training for interdisciplinarity. Finding your bearings.	Dr. Noor Christoph	
<i>PRACTICE AND EDUCATION</i>			
B204	Building collaborative competencies within Interprofessional Communities of Practice: a playground for future health professionals	Claudy Cobben-Crefcoeur	Andre Vyt
	Unpacking the service user and carer voice to create a values-based workforce in health and social care	Patricia Bluteau, Yvette Brown	
	Academic interprofessional learning communities in a practice setting: the solution for interprofessional competence building and innovation in health and social care?	Wietske Kuijer-Siebelink	

FRIDAY 28 AUGUST

11.30-13.00

THEME + ROOM	Title	Presenter	Chair
<i>CONFIDENCE AND LEADERSHIP</i>			
A502	The development of a questionnaire to assess student academic behavioral confidence (ABC) to engage in interprofessional education (IPE).	Sharron Blumenthal	Helena Low
	Leadership and Healthcare Professionals Education: Stakeholder perspectives on leadership in Pre-Registration Curricula	Alan Taylor	
	363OT : Interprofessional learning and leadership development: walking across the bridge into practice	Heather Fraser, Nicky Luntley, Michelle Whitehead	
<i>EDUCATIONAL PROGRAMS</i>			
A004	Interprofessional education and practice: A study and evaluation of mandatory interprofessional education and collaboration involving 800 healthcare and 1200 socialwork/pedagogic students from 2010-12 at University College South Denmark	Bo Morthorst Rasmussen	Herman Berndt
	Exploring an interprofessional education program in residential aged care	Karla Seaman	
	Interprofessional education: a vehicle to collaborate practice – are we on track at? Views from a resource constrained higher education institution?	Jose Frantz	
<i>EDUCATION, IMPLEMENTATION</i>			
B201	A challenging and innovative experience of Interprofessional education implementation at the University of Applied Sciences and Arts, Geneva, Western Switzerland, in pre-registration curriculum in five health departments	Carolyn Wyndham-White	Loes van Amsterdam
	Interprofessional education and collaboration to	Marjolein Thijssen	

	enhance innovation in integrated care; GeZonTh	Peter Pype	
<i>INTERPROFESSIONAL PRACTICE</i>	“Training interpreter-minded doctors and doctor-minded interpreters: Evaluation of a series of joint training sessions		
B202	Managing the transitions of neonatal patients from the neonatal intensive care unit: The role of interprofessional collaboration	Myuri Manogaran	Ine Boermans
	The Controversy about the Controversial belts: a plot as a ground for an interprofessional learning	Tuija Viking	
	The impact of the health care system on sustainable teamwork: experiences with interprofessional collaboration for frail older people in the community	Loes van Bokhoven	
<i>RESEARCH AND PRACTICE</i>			
B203	Alone is not enough: building relationships in health, education and social care that help enable an articulation of better leadership decisions together and facilitate an interprofessional collaborative ethos.	Farai Makoni	Andre Vyt
	Examining the nature of interprofessional collaboration in Northern Italy: emerging findings from a mixed methods study	Maria Mischo-Kelling	
	The impact of an interprofessional induction program on the perception of interprofessional collaboration among new staff at a tertiary Rehabilitation Centre	Goo Lay Kian	
<i>PRACTICE AND EDUCATION</i>			
B204	Interprofessional cardiopulmonary resuscitation training to health care professionals	Orhan Odabasi	Ben Bottema
	Occupational therapy	Heather Fraser, Kyla	

students; experiences of
role emerging practice
placements: How bridging
the gap between learning
and practice can stimulate
new concepts of
interprofessional practice.
Utilising simulated patient
actors: a workshop for
pharmacist, nursing and
medical students

Craig, Faye Harris, Nicola
Wills, Michelle
Whitehead

Layla Fattah

Workshops

THURSDAY 27 AUGUST 13.15-14.45

ROOM	Title	Presenter
A502	Using measurement instruments in IPE and IPC: an eight step strategy	1. Anna Beurskens 2. Anita Stevens 3. Albine Moser
A004	Interprofessional education and today's views on Patient Safety	Elizabeth Anderson, Richard Gray
B201	Interprofessional collaboration concerning tailored goal setting	Jerome van Dongen, Stephanie Lenzen, Wim Goossens, Loes van Bokhoven
B202	Choices to be made in organizing interdisciplinary collaboration on a community-level: an explorative study among health and social care teams in the Netherlands.	Lydia ten Den
B203	Practice: A Laboratory for Learning	Helena Low, Elizabeth Howkins
B204	Exploring stakeholder values and decision making through the 'Values Exchange	Bernie Davies

FRIDAY 28 AUGUST 9.30-11.00

ROOM	Title	Presenter
A502	Implementation of self-assessment of IP quality in team consultation meetings of primary care	Andre Vyt
A004	Thinking inside the box – How to design a winning interprofessional course in 3 easy steps	Gloria Esegbona
B201	Interprofessional feedback: a Communication Challenge in clinical practice	Elizabeth Howkins, Richard Gray
B202	Interprofessional collaboration in social health care community teams: success factors and implications for higher education.	Liesbeth Rijdsdijk
B203	Patient involvement in improving primary healthcare: where do you stand?	Wietske Kuijer
B204	GeZonTh: Dialogue sessions as means in change agency by professionals.	Marjolein Thijssen

Posters

<i>Attitudes, team climate</i>	<i>Title</i>	<i>Presenter</i>
	Health professionals; attitudes towards InterProfessional Learning and Collaboration – IPL/IPC	Erik Vestergaard
	The impact of an inter-professional induction program on the perception of inter-professional collaboration (IPC) among new staff at a tertiary rehabilitation center	Wing Kuen Lee
	The Effect Of Simulation-Based Interprofessional Learning at the Health Care Students Individual and Team Performance	Arif Onan
	An Community-based Interprofessional Activity in Indonesia: Analyze the Intragroup Conflict in Interprofessional Teamwork	Dwi Tyastuti
	Evaluating Readiness for Interprofessional Learning in an undergraduate programme for healthcare students from 6 disciplines in Lausanne	Liliana Staffoni, Joan Campbell, Camille Becherraz,
	The relationship between team climate and interprofessional collaboration: prior results of a mixed method study	Heloise Agreli
<i>Implementation of new types of IPE</i>	<i>Title</i>	<i>Presenter</i>
	Change in Physician Assistant Students Perception of Health Care Providers after Completion of Experiences Aimed at Providing Exposure to a Variety of Health Care Providers	Theresa Bacon-Baguley
	Campus – Interprofessional learning center Dialogue Conference in the Classroom - a Bridge to Better Learning	Essi Varkki Liss Eriksen, Jeanette Huemer
	Closing the gap: experiences with a students based learning environment at a Dutch geriatric rehabilitation centre.	Jaap Brunnekreef
	Acquisition of Basic Surgical Skills (BSS) in UK Foundation Doctors	Naji Al-Khudairi
	Use of Change Agency to improve primary integrated Care	Marjolein Thijssen

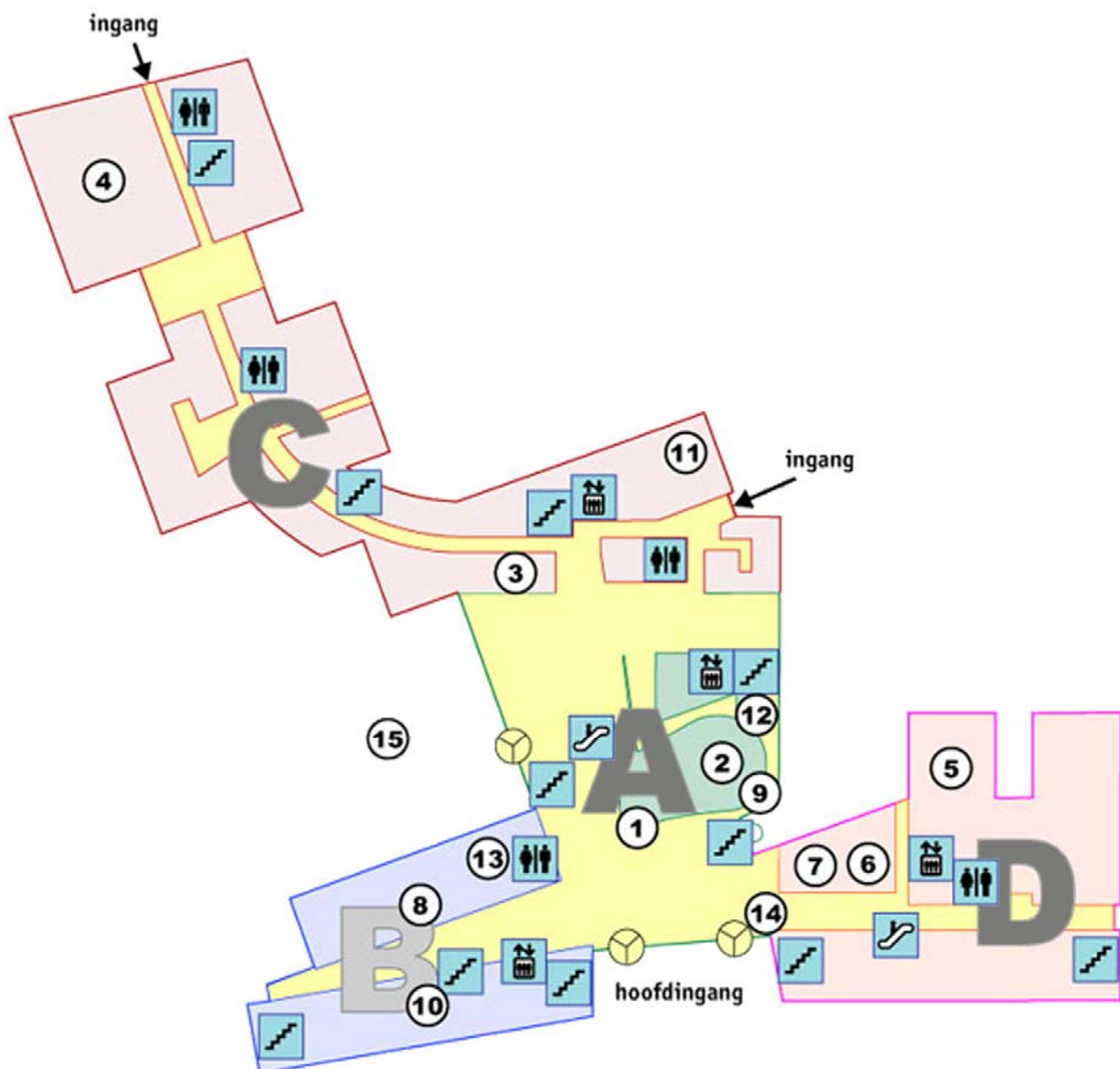
<i>Skills</i>	<i>Title</i>	<i>Presenter</i>
	A combined approach of clinical skills training utilizing near-peers, in-campus faculty and clinicians: an innovative integrated model.	Alaa Aldalati
	Value of Didactic Echocardiographic Sessions in Students; Academic Performance during Cardiovascular block in a PBL Undergraduate Medical Curriculum	Sultan Yousef Al-Howti
	Cardiac Bootcamp- Interprofessional Education needs YOU!	Matthew Smith, Claire Greenwood
<i>Innovation in IPC</i>	<i>Title</i>	<i>Presenter</i>
	Collaboration of Occupational therapists in Primary Care and multidisciplinary social support teams in the Participation State	Anoeska Nas – Mulder
	Identification of hindering and facilitating factors of interprofessional education in obstetric and midwifery education	Marijke Hendrix
	Towards collaborative treatment of nonspecific chronic low back pain in Germany by physiotherapists and general practitioners	Marietta Handgraaf
<i>Stimulating IPC</i>	<i>Title</i>	<i>Presenter</i>
	Coordinating interdisciplinary primary care	Rob Ummels
	A Cross Sectional Survey of Allied Professionals; Understanding of Medical Trainee Groups and its impact on patient safety and medical training	Farshad Shaddel
	Promoting patient safety in obstetric interprofessional simulation team-training	Minna Manninen, Tiina Tervaskanto-Mäentausta
	Designing a diverse youth development programme	Hamilton Grant Pharaoh
<i>Building new curricula</i>	<i>Title</i>	<i>Presenter</i>
	Bachelor studies for nurses organised in rural contexts - a tool for improving the health care services in circumpolar region?	Liss Trine Eriksen, Jeanette Huemer
	Implementation and development of an IPE program for undergraduate students in collaboration with practice placements:Lausanne	Loris Franco, Liliana Staffoni, Joan Campbell
	Early Implementation of Interprofessional Education in first and second year students	Stephan Kolb

Map Kapittelweg 33

On the ground floor in the auditorium A005 (2) the keynote lectures will be held.

In the B-wing on the second floor the workshops and oral presentations will be held.

- 1. reception
- 2. A005 Auditorium (ground floor)
- 3. La Pluche
- 14. Main Entrance Kapittelweg 33



Notes

